

M.A (ENGLISH) Semester - 3 (CBCS) Examination
OCT/NOV-2025 (AS PER SYLLABUS YEAR JUNE-2019)

Technology Assisted Language Learning (Inter Disciplinary (New))

Time: 2:30 Hours

Marks:70

Instructions:

1. All questions are compulsory.
2. Figures to the right indicate marks.

Que-1 Discuss the features and pedagogical applications of Behavioristic CALL in the language classroom. (14)

OR

Que-1 Evaluate the strengths and limitations of Communicative CALL with suitable examples.

Que-2 Explain the educational significance of Blogs and Podcasts as online learning tools. (14)

OR

Que-2 Write a detailed note on Google Classroom, Wikis and Nicenet as platforms for collaborative learning.

Que-3 How can Hot Potatoes software be effectively used for designing language learning exercises? Discuss with examples. (14)

OR

Que-3 Explain the process and advantages of using Audacity for creating language-learning materials.

Que-4 Discuss the essential steps in preparing audio-visual materials for language teaching and learning. (14)

OR

Que-4 Evaluate the role of multimedia-based materials production for learners from different proficiency levels.

Que-5 Attempt any two from the following four. (14)

- 1) Compare and contrast Behavioristic CALL and Communicative CALL.
- 2) Discuss the advantages and limitations of Podcasts as online learning resources.
- 3) Explain how Hot Potatoes can be integrated with other digital tools in CALL.
- 4) Write short notes on the challenges in preparing multimedia-based teaching materials.
